



Rennert TESOL Certificate Course

Course Dates

- August 7–September 1, 2017
- December 11, 2017–January 12, 2018 (Break Dec. 26 - Jan. 1)

Course Length

4 weeks. 130 hours total.

Course Schedule

Monday–Friday. 9:30 a.m. – 5:00 p.m.

Price

Tuition \$2,495

Registration Fee* \$100

Materials Fee* \$100

*Registration Fee is non-refundable. Materials Fee is non-refundable after the start of the course.

What is the Rennert TESOL Certificate?

The Rennert New York TESOL Center has used its extensive experience in language education and teacher training to create an intensive 4-week (130-hour) TESOL course. The course covers teaching frameworks, modern methodologies, effective teaching practices, how to research and find the answers to language questions and lots of practical ideas to use in the classroom. The program includes practical workshop sessions, guided lesson planning, 6 hours of practice teaching with real ESL students and focused feedback. The course is suitable for both aspiring English teachers and current English teachers wanting to gain additional skills in communicative language teaching and a TESOL certification that will give them a competitive edge to teach in their home country.

Why should you get the Rennert TESOL Certificate?

- The course is especially designed for teachers who speak English as a second or foreign language.
- This course covers content equal to many longer programs.
- You will have the opportunity to learn about English and how to learn more English effectively.
- The course is very practical and hands-on and focuses on communicative language teaching.
- You will gain invaluable international experience through the practice teaching with real ESL students.

Course Highlights

- A certificate from a well-known name in language education.
- 130+ hours of training.
- Teaching practice with real ESL students.
- Small class sizes (6-1 student to trainer ratio).
- Convenient midtown location near Grand Central Terminal.
- The chance to start your next big adventure!

“Teaching real students was really great, as we could practice what we learned, and we also observed our peers’ lessons and learned more by doing that. Feedback and reflection after the lessons were essential and very helpful, I learned how give useful feedback and also received useful feedback which helped me to develop as a teacher.”

— **Karin Schuh, Germany**

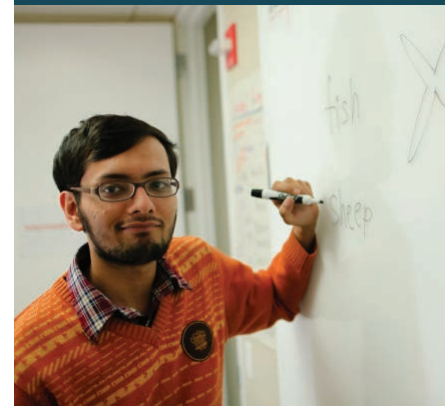
“The practice teaching was a fundamental part of the course, it helped me improving my lesson plans and my lesson in class, and it made me feel more confident. Above all, it was a good “laboratory experimentation” in which we could use the methods recently introduced during the course.”

— **Paulo Castilho, Brazil**

Requirements

All applicants must:

- be at least 18 years of age.
- have successfully completed high school.
- meet the minimum language requirement of an **Intermediate (B1)** level of competence in spoken and written English.



Rennert TESOL Certificate Week One Sample Schedule*

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	9:30 a.m. – 1 p.m.	9:30 a.m. – 1 p.m.	9:30 a.m. – 1 p.m.	9:30 a.m. – 11 a.m.	9:30 a.m. – 11 a.m.
	Workshop <ul style="list-style-type: none"> Community Building Activities Course Logistics Classroom Language Give Assignment 4 	Workshop <ul style="list-style-type: none"> Creating Variety The Role of the Teacher/ Objectives 	Workshop <ul style="list-style-type: none"> FMU and Researching Vocabulary Intro to Lesson Planning 	Feedback <ul style="list-style-type: none"> Warmer Feedback on Practice Teaching 	Feedback <ul style="list-style-type: none"> Warmer Feedback on Practice Teaching
				11 a.m. – 1 p.m.	11 a.m. – 1 p.m.
				Workshop <ul style="list-style-type: none"> Thinking Objectively about Teaching Checking Understanding 2 	Workshop <ul style="list-style-type: none"> Error Correction Pronunciation Basics and Researching Pronunciation
Lunch	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.
Afternoon	2 p.m. – 5 p.m.	2 p.m. – 5 p.m.	2 p.m. – 3 p.m.	2 p.m. – 3 p.m.	2 p.m. – 3 p.m.
	Workshop <ul style="list-style-type: none"> First Teaching Experience Language Lesson and Processing 	Workshop <ul style="list-style-type: none"> Vocabulary Lesson & Framework Clear Instructions Checking Understanding 1 Practice Teaching Logistics Give Assignment 1 	Team Meeting & Lesson Planning	Team Meeting & Lesson Planning	Team Meeting & Lesson Planning
			3 p.m. – 5 p.m.	3 p.m. – 5 p.m.	3 p.m. – 5 p.m.
			Practice Teaching	Practice Teaching	Practice Teaching
Homework	<ul style="list-style-type: none"> Read Binder Intro and Course Criteria (sign it) Start writing GTKY Instructions 	<ul style="list-style-type: none"> Prepare for GTKY lesson writing instructions and CCQs 	<ul style="list-style-type: none"> Prepare for group vocabulary lesson Start Assignment 1 	<ul style="list-style-type: none"> Prepare for group vocabulary lesson Start Assignment 1 	<ul style="list-style-type: none"> Choose topic for next week and start planning Assignment 1 Due on Monday

*Sample only —actual course may vary

Due to the demanding nature of the course, potential students are required to complete an application and have a phone/Skype/in-person interview with a member of the TESOL Center before they are accepted. Their educational backgrounds, reasons for taking the course and English proficiency will all be evaluated during the application process.